

Scott Seyfarth [ˈsaɪ.fɑɪ.θ]

CONTACT INFORMATION	Email: seyfarth.2@osu.edu Website: https://www.scottseyfarth.com Mail: 1712 Neil Avenue, Oxley Hall Room 212, Columbus, OH 43210 USA
RESEARCH INTERESTS	Phonetics, psycholinguistics, laboratory phonology, morphology
ACADEMIC POSITIONS	Postdoctoral Researcher 2017– Ohio State University, Department of Linguistics Visiting Assistant Professor 2016–2017 New York University, Department of Linguistics Foundation Fellow 2010–2011 University of California, Santa Cruz, Linguistics Research Center
EDUCATION	Ph.D. (Linguistics) 2016 University of California, San Diego B.A. (Linguistics) & B.Mus. (Musicology) 2010 Northwestern University
JOURNAL ARTICLES	Seyfarth, S. , Vander Klok, J., & Garellek, M. (2019). Evidence against interactive effects on articulation in Javanese verb paradigms. <i>Psychonomic Bulletin & Review</i> . doi:10.3758/s13423-019-01637-2 Case, J., Seyfarth, S. & Levi, S. (2018). Short-term implicit voice learning leads to a Familiar Talker Advantage: The role of encoding specificity. <i>Journal of the Acoustical Society of America</i> , 144 (6), EL497–502. doi:10.1121/1.5081469 Seyfarth, S. & Garellek, M. (2018). Plosive voicing acoustics and voice quality in Yerevan Armenian. <i>Journal of Phonetics</i> , 71, 425–450. doi:10.1016/j.wocn.2018.09.001 Turnbull, R., Seyfarth, S. , Hume, E., & Jaeger, T.F. (2018). Nasal place assimilation trades off inferrability of both target and trigger words. <i>Laboratory Phonology</i> , 9(1):15, 1–27. doi:10.5334/labphon.119 Case, J., Seyfarth, S. , & Levi, S. (2018). Does implicit voice learning improve spoken language processing? Implications for clinical practice. <i>Journal of Speech, Language, and Hearing Research</i> , 61, 1251–1260. doi:10.1044/2018.JSLHR-L-17-0298 Seyfarth, S. , Garellek, M., Gillingham, G., Ackerman, F., & Malouf, R. (2018). Acoustic differences in morphologically-distinct homophones. <i>Language, Cognition and Neuroscience</i> , 33 (1), 32–49. doi:10.1080/23273798.2017.1359634 Seyfarth, S. , Buz, E., & Jaeger, T.F. (2016). Dynamic hyperarticulation of coda voicing contrasts. <i>Journal of the Acoustical Society of America</i> , 139 (2), EL31–37. doi:10.1121/1.4942544 Seyfarth, S. (2014). Word informativity influences acoustic duration: Effects of contextual predictability on lexical representation. <i>Cognition</i> , 133 (1), 140–155. doi:10.1016/j.cognition.2014.06.013
CONFERENCE PROCEEDINGS PAPERS	Garellek, M., & Seyfarth, S. (2016). Acoustic differences between English /t/ glottalization and phrasal creak. <i>Interspeech 2016</i> , 1054–1058. San Francisco, CA. doi:10.21437/Interspeech.2016-1472 Seyfarth, S. & Garellek, M. (2015). Coda glottalization in American English. In the Scottish Consortium for ICPhS 2015 (Ed.), <i>Proceedings of the 18th International Congress of Phonetic Sciences</i> . Glasgow, UK: University of Glasgow. • Won IPA Student Award

Malouf, R., Ackerman, F., & **Seyfarth, S.** (2015). Explaining the number hierarchy. In D. Noelle, R. Dale, A. Warlaumont, J. Yoshimi, T. Matlock, C. Jennings, & P. Maglio (Eds.), *Proceedings of the 37th Annual Conference of the Cognitive Science Society* (pp. 1500–1505). Austin, TX: Cognitive Science Society.

Seyfarth, S. & Myslín, M. (2014). Discriminative learning predicts human recognition of English blend sources. In P. Bello, M. Guarini, M. McShane, & B. Scassellati (Eds.), *Proceedings of the 36th Annual Conference of the Cognitive Science Society* (pp. 2064–2069). Austin, TX: Cognitive Science Society. • **Won CogSci Student Travel Award**

Seyfarth, S., Ackerman, F., & Malouf, R. (2014). Implicative organization facilitates morphological learning. In H. Leung, Z. O'Hagan, S. Bakst, A. Lutzross, J. Manker, N. Rolle, & K. Sardinha (Eds.), *Proceedings of the 40th Annual Meeting of the Berkeley Linguistics Society* (pp. 479–493). Berkeley, CA.

Rohde, H., **Seyfarth, S.**, Clark, B., Jäger, G., & Kaufmann, S. (2012). Communicating with cost-based implicature: A game-theoretic approach to ambiguity. In S. Brown-Schmidt, J. Ginzburg, & S. Larsson (Eds.), *Proceedings of the 16th Workshop on the Semantics and Pragmatics of Dialogue* (pp. 107–116). Paris, France.

OTHER
PUBLICATIONS

Hume, E., Fitzgerald, K., & **Seyfarth, S.** (2019). Metathesis. In M. Aronoff (Ed.), *Oxford Bibliographies in Linguistics*. New York: Oxford University Press.

Seyfarth, S. (Ed.). (2016). *San Diego Linguistic Papers*, 6. Department of Linguistics, University of California, San Diego. Available online at http://escholarship.org/uc/ucsdling_sdlp6

Seyfarth, S. (Ed.). (2015). *San Diego Linguistic Papers*, 5. Department of Linguistics, University of California, San Diego. Available online at http://escholarship.org/uc/ucsdling_sdlp5

INVITED TALKS

Department of Cognitive, Linguistic, & Psychological Sciences, Brown University. November 7, 2018.

Workshop on Variation and Detail in Spoken Morphology at the 40th Annual Conference of the German Linguistic Society. March 9, 2018.

English Language and Linguistics, Heinrich Heine Universität Düsseldorf. February 27–28, 2018.

Department of Linguistics, New York University. February 16, 2017.

CONFERENCE
PRESENTATIONS

Seyfarth, S., & Hume, E. (2019). American English coronal alternations facilitate robust lexical boundaries. Poster presented at the 93rd Annual Meeting of the Linguistic Society of America. New York, NY.

Vander Klok, J., **Seyfarth, S.**, & Garellek, M. (2018). Positional interactions on the acoustics of the tense-lax stop contrast in Semarang Javanese. Talk presented at the 10th International Austronesian and Papuan Language and Linguistics Conference. Guildford, England.

Seyfarth, S., Vander Klok, J., & Garellek, M. (2017). Acoustics of the tense-lax stop contrast in Semarang Javanese. Poster presented at the 174th Meeting of the Acoustical Society of America. New Orleans, LA.

Seyfarth, S., & Garellek, M. (2017). Plosive voicing acoustics and voice quality in Yerevan Armenian. Talk presented at the 41st Annual Penn Linguistics Conference. Philadelphia, PA.

Garellek, M., & **Seyfarth, S.** (2016). Acoustic comparison of /t/ glottalization and phrasal creak. Poster presented at the 171st Meeting of the Acoustical Society of America. Salt Lake City, UT.

Seyfarth, S., Garellek, M., Malouf, R., & Ackerman, F. (2015). Acoustic differences in morphologically-distinct homophones. Talk presented at the 3rd American International Morphology Meeting. Amherst, MA.

Seyfarth, S., Buz, E., & Jaeger, T.F. (2015). Talkers selectively enhance informative duration contrasts. Poster presented at the 28th Annual CUNY Conference on Human Sentence Processing. Los Angeles, CA.

Malouf, R., Ackerman, F., & **Seyfarth, S.** (2014). Explaining the number hierarchy. Talk presented at the Workshop on Corpus Resources for Quantitative and Psycholinguistic Analysis. Eger, Hungary.

Seyfarth, S., Ackerman, F., & Malouf, R. (2014). Implicative organization facilitates morphological learning. Talk presented at the 16th International Morphology Meeting. Budapest, Hungary.

Seyfarth, S., & Sneller, E. (2014). Diachronic evidence for phonological reanalysis in New Zealand English /u/-fronting. Talk presented at the 38th Annual Penn Linguistics Conference. Philadelphia, PA.

Seyfarth, S., & Myslín, M. (2014). Discriminative learning predicts human recognition of English blend sources. Talk presented at the 40th Annual Meeting of the Berkeley Linguistics Society. Berkeley, CA.

Seyfarth, S., (2013). Word informativity affects acoustic duration. Talk presented at the 19th Architectures and Mechanisms for Language Processing. Marseille, France.

Rohde, H., **Seyfarth, S.**, Clark, B., Jäger, G., & Kaufmann, S. (2012). Cost and implicature in word use: Testing predictions of a game-theoretic model of alignment. Talk presented at the 25th Annual CUNY Conference on Human Sentence Processing. New York, NY.

FUNDING AND AWARDS

Fellowships

NSF Graduate Research Fellowship	2013–2016
NSF East Asia and Pacific Summer Institute (New Zealand)	2013
Jerri-Ann and Gary E. Jacobs Endowed Fellowship	2011–2013
UC Santa Cruz Foundation Fellowship	2010–2011

Awards

International Phonetic Association Student Award	2015
Cognitive Science Society Student Travel Award	2014

TEACHING

Graduate courses taught

Statistical Analysis in Linguistics, NYU	Spring 2017
Computational Methods for Linguistics, NYU	Fall 2016

Undergraduate courses taught

Language (Introduction to Linguistics), NYU	Spring 2017
Patterns in Language (Language and Computers), NYU	Fall 2016
Phonetics, UC San Diego	Fall 2015

Teaching assistant, UC San Diego

Historical Linguistics	Spring 2013
First and Second Language Learning	Winter 2013
Introduction to Linguistics	Fall 2011, 2012
Morphology	Spring 2012
Making and Breaking Codes	Winter 2012

ACADEMIC SERVICE

Workshop organization

LabPhon 16 satellite: The role of predictability in shaping human sound systems	2018
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Ad-hoc reviews

<i>Cognition</i>	<i>Morphology</i>
<i>Journal of the Acoustical Society of America</i>	<i>Open Mind</i>
<i>Journal of Phonetics</i>	<i>Poznan Studies in Contemporary Linguistics</i>
<i>Laboratory Phonology</i>	Cognitive Science Society Conference
<i>Language and Speech</i>	IATL Conference
<i>Linguistics Vanguard</i>	NSF Linguistics Program